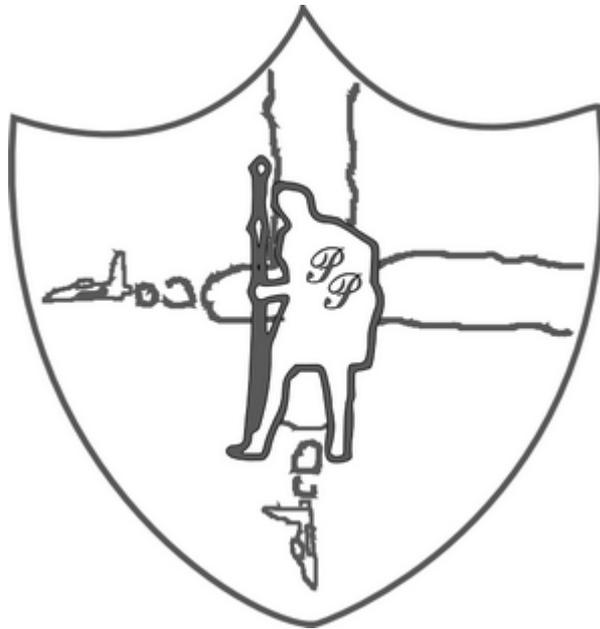
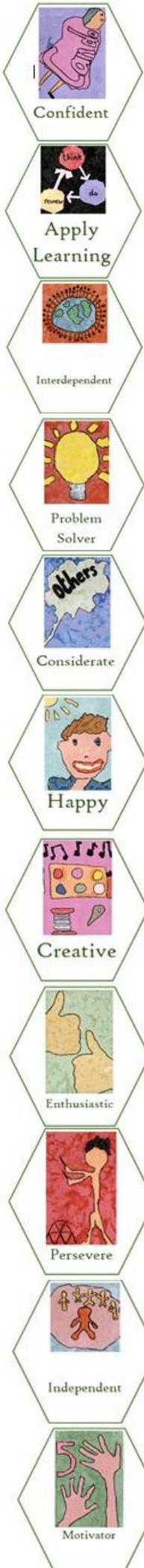


# Curriculum Overview



**Year 2**

# English

<p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>• Articulate &amp; Justify answers</li> <li>• Initiate &amp; respond to comments</li> <li>• Use spoken language to develop understanding</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Develop phonics until decoding secure</li> <li>• Read common suffixes</li> <li>• Read &amp; re-read phonic-appropriate books</li> <li>• Read common 'exception' words</li> <li>• Discuss &amp; express views about fiction, non-fiction &amp; poetry</li> <li>• Become familiar with &amp; retell stories</li> <li>• Ask &amp; answer questions; make predictions</li> <li>• Begin to make inferences</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Spell by segmenting into phonemes</li> <li>• Learn to spell common 'exception' words</li> <li>• Spell using common suffixes, etc.</li> <li>• Use appropriate size letters &amp; spaces</li> <li>• Develop positive attitude &amp; stamina for writing</li> <li>• Begin to plan ideas for writing</li> <li>• Record ideas sentence-by-sentence</li> <li>• Make simple additions &amp; changes after proof-reading</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Use . ! ? , and ' </li> <li>• Use simple conjunctions</li> <li>• Begin to expand noun phrases</li> <li>• Use some features of standard English</li> </ul>
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# Mathematics

<p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li>• Know 2, 5, 10x tables</li> <li>• Begin to use place value (T/U)</li> <li>• Count in 2s, 3s, 5s &amp; 10s</li> <li>• Identify, represent &amp; estimate numbers</li> <li>• Compare / order numbers, inc. &lt; &gt; =</li> <li>• Write numbers to 100</li> <li>• Know number facts to 20 (+ related to 100)</li> <li>• Use x and ÷ symbols</li> <li>• Recognise commutative property of multiplication</li> </ul>	<p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li>• Know and use standard measures</li> <li>• Read scales to nearest whole unit</li> <li>• Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds</li> <li>• Tell time to the nearest 5 minutes</li> <li>• Identify &amp; sort 2-d &amp; 3-d shapes</li> <li>• Identify 2-d shapes on 3-d surfaces</li> <li>• Order and arrange mathematical objects</li> <li>• Use terminology of position &amp; movement</li> </ul>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Find and write simple fractions</li> <li>• Understand equivalence of e.g. <math>\frac{2}{4} = \frac{1}{2}</math></li> </ul>
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## Other Areas of the Curriculum

<b>Autumn</b>	<p><b>Passing Of Time</b> <i>How did explorers shape our world?</i> <i>Characters – Christopher Columbus &amp; Neil Armstrong</i> <i>Key – Explorer to come and talk</i> <i>Lock – Nativity (Shine Star Shine)</i> <i>Literacy</i> <i>Fiction – story;</i> <i>Non-fiction – report.</i></p> <p><b>Focus</b> <u>History</u> - the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. <i>Christopher Columbus and Neil Armstrong</i> <u>Geography</u> - name and locate the world's seven continents and five oceans - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use basic geographical vocabulary to refer to:     - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather     - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - <i>San Salvador, Bahamas</i></p> <p><b>Secondary</b> <u>Geography</u> - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <u>DT</u>- vehicles. <u>Cooking</u> – Dish from a different country <u>Art</u> – painting – Van Gogh (night sky paintings) <u>Music</u> – Earth and beyond – sing up - A song celebrating two famed explorers, Christopher Columbus and Neil Armstrong, who shared a common mission to explore <u>PE</u> – Games/swimming &amp; Dance (simple country dances) <u>House</u> Competitive Sport – multi-sports activities <u>RE</u> – Harvest – Giving thanks for food that comes from faraway places. (this includes the Jewish festival of Sukkot) - What is Christmas like in different places? (this includes the Jewish festival of Hanukah)</p>
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<p><b>Spring</b></p>	<p><b>Technological</b>  <i>Where does my dinner come from?</i>  <i>Character – Jamie Oliver</i>  <i>Key – Tesco – (cooking/store visit/farm to fork)</i>  <i>Lock – Abbey Farm visit (Woodhall Spa)</i>  <i>Literacy</i>  <i>Fiction – story;</i>  <i>Non-fiction – Instruction.</i></p> <p><b>Focus</b>  <u>Numeracy</u> – measurement – mass, capacity, length  - handling data  -2D &amp; 3D shape  <u>DT</u> - use the basic principles of a healthy and varied diet to prepare dishes  - understand where food comes from.  <u>Science</u> – Materials</p> <p><b>Secondary</b>  <u>Geography</u> - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  <u>Art</u> – Printing – package design  <u>Music</u> – Food Glorious Food  <u>PE</u> – Games/swimming &amp; Gym  House Competitive Sport – dodgeball  <u>RE</u> – Different religions – Judaism; Easter Celebration</p>
<p><b>Summer</b></p>	<p><b>Ecological</b>  <i>Why do some people like to be beside the sea?</i>  <i>Characters – From The Little Mermaid</i>  <i>Key – Trip to the Deep</i>  <i>Lock – Trip to the beach</i>  <i>Literacy</i>  <i>Fiction – poetry;</i>  <i>Non-fiction – recount.</i></p> <p><b>Focus</b>  <u>History</u> - changes within living memory. (Seaside holidays)  <u>Science</u> – Plants, animals(Y1 seasonal change)</p> <p><b>Secondary</b>  <u>Geography</u> - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  <u>Art</u> – Sculpture – construction of underwater creatures (Papier Mache / Mod Roc)  <u>DT</u> – cooking – fish cakes  <u>Music</u> – Down There Under The Sea  <u>PE</u> – Games &amp; Athletics  House Competitive Sport – rounders  <u>RE</u> – stories from the Old Testament – Jonah &amp; the Whale; The Parables of Jesus – The Net</p>