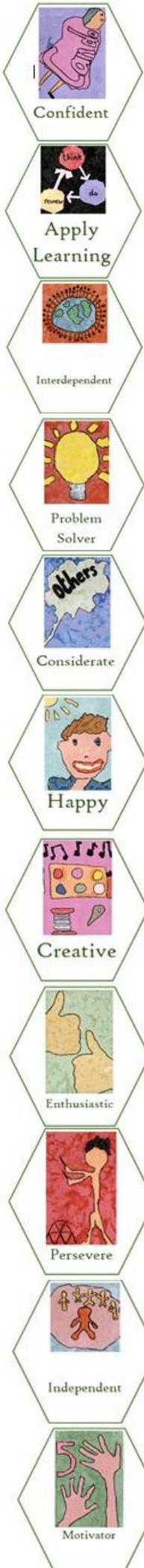


Curriculum Overview



Year 1

English

<p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen & respond appropriately • Ask relevant questions • Maintain attention & participate 	<p>Reading</p> <ul style="list-style-type: none"> • Match graphemes for all phonemes • Read accurately by blending sounds • Read words with very common suffixes • Read contractions & understand purpose • Read phonics books aloud • Link reading to own experiences • Join in with predictable phrases • Discuss significance of title & events • Make simple predictions 	<p>Writing</p> <ul style="list-style-type: none"> • Name letters of the alphabet • Spell very common 'exception' words • Spell days of the week • Use very common prefixes & suffixes • Form lower case letters correctly • Form capital letters & digits • Compose sentences orally before writing • Read own writing to peers or teachers 	<p>Grammar</p> <ul style="list-style-type: none"> • Leave spaces between words • Begin to use basic punctuation: . ? ! • Use capital letters for proper nouns. • Use common plural & verb suffixes
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Mathematics

<p>Number/Calculation</p> <ul style="list-style-type: none"> • Count to / across 100 • Count in 1s, 2s, 5s and 10s • Identify 'one more' and 'one less' • Read & write numbers to 20 • Use language, e.g. 'more than', 'most' • Use +, - and = symbols • Know number bonds to 20 • add and subtract one-digit and two-digit numbers to 20, including zero • Solve one-step problems, including simple arrays 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> • Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest • Begin to measure length, capacity, weight • Recognise coins & notes • Use time & ordering vocabulary • Tell the time to hour/half-hour • Use language of days, weeks, months & years • Recognise & name common 2-d and 3-d shapes • Order & arrange objects • Describe position & movement, including half and quarter turns 	<p>Fractions</p> <ul style="list-style-type: none"> • Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$
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Other Areas of the Curriculum

Autumn	<p>Passing Of Time <i>How did explorers shape our world?</i> <i>Characters – Christopher Columbus & Neil Armstrong</i> <i>Key – Explorer to come and talk</i> <i>Lock – Nativity (Shine Star Shine)</i> <i>Literacy</i> <i>Fiction – story;</i> <i>Non-fiction – report.</i></p> <p>Focus <u>History</u> - the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. <i>Christopher Columbus and Neil Armstrong</i> <u>Geography</u> - name and locate the world's seven continents and five oceans - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - <i>San Salvador, Bahamas</i></p> <p>Secondary <u>Geography</u> - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <u>DT</u>- vehicles. <u>Cooking</u> – Dish from a different country <u>Art</u> – painting – Van Gogh (night sky paintings) <u>Music</u> – Earth and beyond – sing up - A song celebrating two famed explorers, Christopher Columbus and Neil Armstrong, who shared a common mission to explore <u>PE</u> – Games/swimming & Dance (simple country dances) <u>House</u> Competitive Sport – multi-sports activities <u>RE</u> – Harvest – Giving thanks for food that comes from faraway places. (this includes the Jewish festival of Sukkot) - What is Christmas like in different places? (this includes the Jewish festival of Hanukah)</p>
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<p>Spring</p>	<p>Technological <i>Where does my dinner come from?</i> <i>Character – Jamie Oliver</i> <i>Key – Tesco – (cooking/store visit/farm to fork)</i> <i>Lock – Abbey Farm visit (Woodhall Spa)</i> <i>Literacy</i> <i>Fiction – story;</i> <i>Non-fiction – Instruction.</i></p> <p>Focus <u>Numeracy</u> – measurement – mass, capacity, length - handling data - 2D & 3D shape <u>DT</u> - use the basic principles of a healthy and varied diet to prepare dishes - understand where food comes from. <u>Science</u> – Materials</p> <p>Secondary <u>Geography</u> - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <u>Art</u> – Printing – package design <u>Music</u> – Food Glorious Food <u>PE</u> – Games/swimming & Gym House Competitive Sport – dodgeball <u>RE</u> – Different religions – Judaism; Easter Celebration</p>
<p>Summer</p>	<p>Ecological <i>Why do some people like to be beside the sea?</i> <i>Characters – From The Little Mermaid</i> <i>Key – Trip to the Deep</i> <i>Lock – Trip to the beach</i> <i>Literacy</i> <i>Fiction – poetry;</i> <i>Non-fiction – recount.</i></p> <p>Focus <u>History</u> - changes within living memory. (Seaside holidays) <u>Science</u> – Plants, animals(Y1 seasonal change)</p> <p>Secondary <u>Geography</u> - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <u>Art</u> – Sculpture – construction of underwater creatures (Papier Mache / Mod Roc) <u>DT</u> – cooking – fish cakes <u>Music</u> – Down There Under The Sea <u>PE</u> – Games & Athletics House Competitive Sport – rounders <u>RE</u> – stories from the Old Testament – Jonah & the Whale; The Parables of Jesus – The Net</p>