

Service Pupil Premium strategy statement

| 1. Summary information | | | | | |
|---|--|---|---------|---|---------|
| School | Scampton Pollyplatt Community Primary School | | | | |
| Academic Year | 16 - 17 | Total SPP budget | £24,600 | Date of most recent PP Review | Sept 16 |
| Total number of pupils at budget setting | 147 | Number of pupils eligible for PP at budget setting | 82 | Date for next internal review of this strategy | Dec 16 |

2. Barriers to future (for pupils eligible for SPP)

Barriers (*issues to be addressed in school, such as poor oral language skills*)

| | |
|-----------|------------|
| A. | Arrival |
| B. | Deployment |
| C. | Posting |

3. Desired outcomes (*Desired outcomes and how they will be measured*)

Success criteria

| | | |
|-----------|--|---|
| A. | Children settle into school and are given the appropriate level of work. | Attainment and progress continues to development appropriately. |
| B. | Children feel emotional supported while parents are deployed. | Children are emotional resilient. |
| C. | Children are prepared for change. | Children settle into their new schools quickly. |

| 4. Planned expenditure | | | | | |
|---|---------------------------------|--|--|-------------------|---|
| Academic year | 2016 - 2017 | | | | |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies | | | | | |
| i. Quality of teaching for all | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| | | | | | |
| Total budgeted cost | | | | | £0 |
| ii. Targeted support | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Attainment and progress continues to development appropriately. | 1-2-1 support | MOD school's research support; school developed approach that has worked before. | CT to monitor through assessment of attainment. | Donna | Oct 16 Dec 16 Jan 17 April 17 May 17 July 17 |
| Children are emotional resilient. | 1-2-1 support | MOD school's research support; school developed approach that has worked before. | Through conversation with parents. | Donna | Oct 16 Dec 16 Jan 17 April 17 May 17 July 17 |

| | | | | | |
|---|----------------------------------|--|--|-------------------|---|
| Children settle into their new schools quickly. | 1-2-1 support | MOD school's research support; school developed approach that has worked before. | | Donna | Oct 16 Dec 16 Jan 17 April 17 May 17 July 17 |
| Total budgeted cost | | | | | £24,500 |
| iii. Other approaches | | | | | |
| Desired outcome | Chosen action / approach. | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Children are emotional resilient. | Training Friend Talk | Research | Through conversation with parents. | Donna | Oct 16 |
| Total budgeted cost | | | | | £100 |

| 5. Review of expenditure | | | | |
|---|---------------------------------|---|--|-------------|
| Previous Academic Year | | 2015 - 2016 | | |
| i. Quality of teaching for all | | | | |
| Desired outcome | Chosen action / approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| | | | | |
| ii. Targeted support | | | | |
| Desired outcome | Chosen action / approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| Attainment and progress continues to development appropriately. | 1-2-1 support | Children's attainment remained on task. | Continue approach. | £6,600 |
| Children are emotional resilient. | 1-2-1 support | Report from parents were good. | Some training is needed to ensure this continues to work. | £6,600 |
| Children settle into their new schools quickly. | 1-2-1 support | Reports from both parents and next school were good. | Continue approach. | £6,600 |
| iii. Other approaches | | | | |

| Desired outcome | Chosen action / approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
|------------------------|---------------------------------|---|--|-------------|
| | | | | |

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.