



Pollyplatt Community Primary School
Access Plan

Date: *Autumn 2013*

	Target	Strategies	Outcomes	Timeframe	Goals Achieved
As Required	To ensure that staff are familiar with technology and practises developed to assist people with disabilities.	Undergo training with advisory support and input from voluntary bodies.	Staff are able to meet the requirements of disabled children's needs. Classrooms are made more accessible.	As required	Technology and practises are observed in 100% of lessons, when they are required.
	To ensure that staff have necessary training to teach and support disabled pupils.				100% of lessons observed provide good differentiation.
	To ensure staff are aware of how classrooms should be optimally organised for disabled pupils.				Physical accessible classrooms.
Short Term	To ensure fire escape route is accessible to visual impaired pupils.	Put up maps and arrows to indicate fire escape route.	All fire exits have a map and arrow indicating the escape route.	Summer 2014	All members of the school family can physical access the fire escape route.
Medium Term	To ensure accessibility of fire escape route is improved.	Planned use of Devolved Formula Capital (DFC) resources in accordance with Asset Management Plan (AMP) priorities.	Pathway around the infant building is physically accessible.	Summer 2014	Physical accessible fire escape route.

	Target	Strategies	Outcomes	Timeframe	Goals Achieved
Long Term	To ensure internal decoration of school benefits pupils with visual impairment.	Seek advice from LA and RNIB on appropriate colour schemes and blinds and follow this when refurbishing.	Classrooms are made more accessible to visually impaired children. All corridors and entrances more accessible.	Ongoing - rolling programme	Physical accessibility of school increased.
	To ensure accessibility of each entrance and exit is improved in priority order through the fitting of ramps and handrails as finances allow.	Planned use of Devolved Formula Capital (DFC) resources in accordance with Asset Management Plan (AMP) priorities.	<ul style="list-style-type: none"> • Entrance to Foundation Stage, Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2 • Exit to Foundation Stage play area • Fire exits from Classes 2, 3 and 5 and kitchen will be more physically accessible. 	Ongoing - rolling programme	Physical accessibility of school increased.